HIGHCREST MIDDLE SCHOOL
WILMETTE SCHOOL DIST 39
WILMETTE, ILLINOIS

GRADES: 5 6

2002 ILLINOIS SCHOOL REPORT CARD

State and federal laws require public school districts to release school report cards to the public each year.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Low-Income Rate	Limited-English-Proficient Rate	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
School	88.3	0.4	2.0	9.3	0.0	0.6	2.0		0.0	3.1	95.3	794
District	89.4	0.4	1.9	8.1	0.1	0.5	2.5		0.0	3.7	95.5	3,469
State	59.3	20.8	16.2	3.5	0.2	37.5	6.7		2.0	16.5	94.0	2,029,821

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-proficient students are those students eligible for transitional bilingual programs. Mobility rate is based on the number of times students enroll in or leave a school during the school year. Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
School	100.0
District	100.0
State	95.0

AVERAGE CLASS SIZE (as of the first school day in May)

	K	Grade 1	Grade 3	Grade 6	Grade 8	High School
School				24.6		
District				24.6		
State				23.6		

STAFF-TO-STUDENT RATIOS

	Pupil-Teacher: Elementary	Pupil-Teacher: Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	16.1		12.0	266.8
State	19.1		14.0	222.6

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)

	Mathematics			Science			English/Language Arts			Social Science		
Grades	3	6	8	3	6	8	3	6	8	3	6	8
School		40			40			120			40	
District		40			40			120			40	
State		51			43			107			43	

TEACHER INFORMATION (Full-Time Equivalents)

	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number
District	98.8	0.4	0.0	0.8	0.0	15.2	84.8	258
State	85.0	10.2	3.7	0.9	0.1	23.4	76.6	126,544

TEACHER INFORMATION (Continued)

	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers *
School	--	--	--	1.5	0.0
District	12.2	35.9	64.1	0.8	0.0
State	14.2	53.9	46.0	2.4	2.3

Most teacher/administrator data are not collected at the school level.

* Data based on preliminary NCLB definitions.

SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)

Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2000-01 (Percentages)
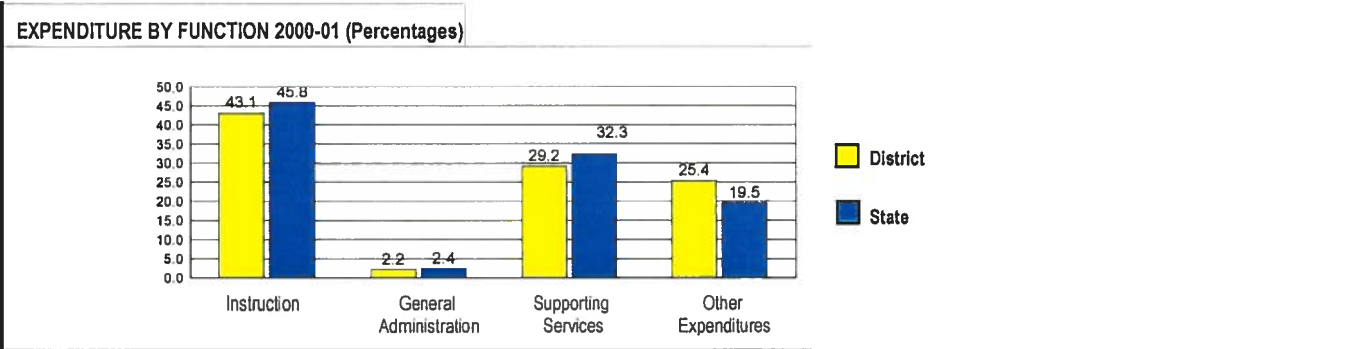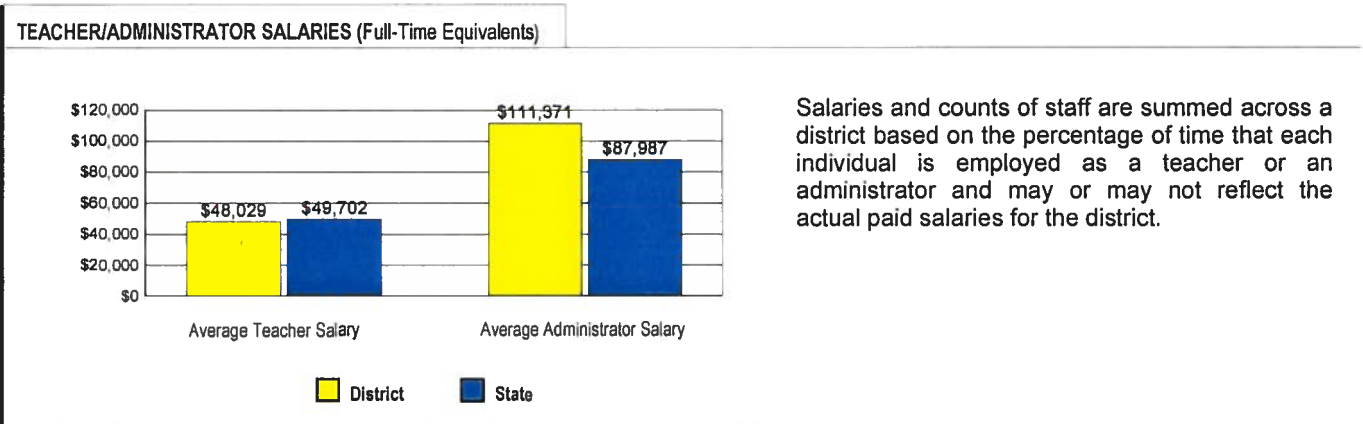
REVENUE BY SOURCE 2000-01

	District	District %	State %
Local Property Taxes	$27,664,348	79.9	54.4
Other Local Funding	$3,311,708	9.6	7.5
General State Aid	$888,121	2.6	17.9
Other State Funding	$2,227,806	6.4	12.7
Federal Funding	$542,748	1.6	7.4
TOTAL	$34,634,731		

EXPENDITURE BY FUND 2000-01

	District	District %	State %
Education	$23,122,930	67.9	70.0
Operations & Maintenance	$7,028,060	20.6	9.2
Transportation	$1,008,420	3.0	3.4
Bond and Interest	$1,349,047	4.0	5.5
Rent	$0	0.0	0.0
Municipal Retirement/ Social Security	$864,667	2.5	1.6
Fire Prevention & Safety	$665,787	2.0	1.0
Site & Construction/ Capital Improvement	$0	0.0	9.3
TOTAL	$34,038,911		

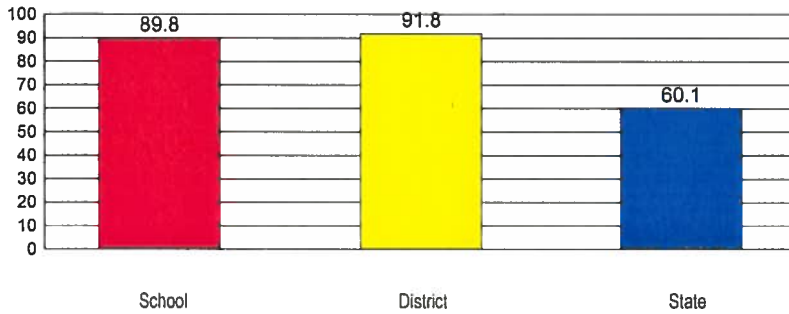| OTHER FINANCIAL INDICATORS				
	1999 Equalized Assessed Valuation per Pupil	1999 Total School Tax Rate per $100	2000-01 Instructional Expenditure per Pupil	2000-01 Operating Expenditure per Pupil
District	$262,418	3.19	$4,688	$8,128
State	**	**	$4,667	$7,926

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per $100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.
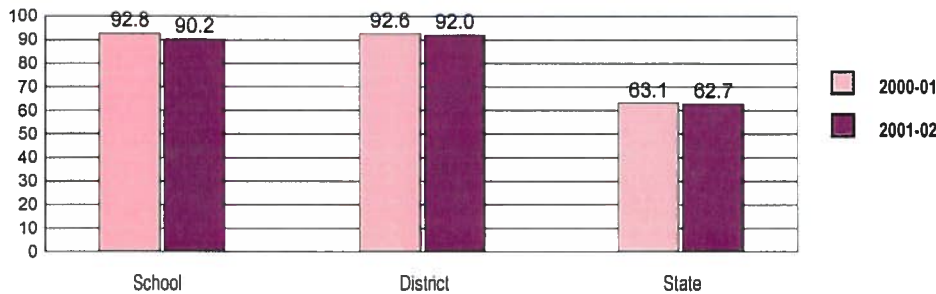
ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and the state. These performance measures include only those test scores for the grades and subjects included in your school.

2001-02 OVERALL PERFORMANCE - ALL STATE TESTS

	School	District	State
	89.8	91.8	60.1

OVERALL ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT) PERFORMANCE

	School 2000-01	School 2001-02	District 2000-01	District 2001-02	State 2000-01	State 2001-02
	92.8	90.2	92.6	92.0	63.1	62.7

OVERALL ILLINOIS MEASURE OF ANNUAL GROWTH IN ENGLISH (IMAGE) PERFORMANCE 2001-02
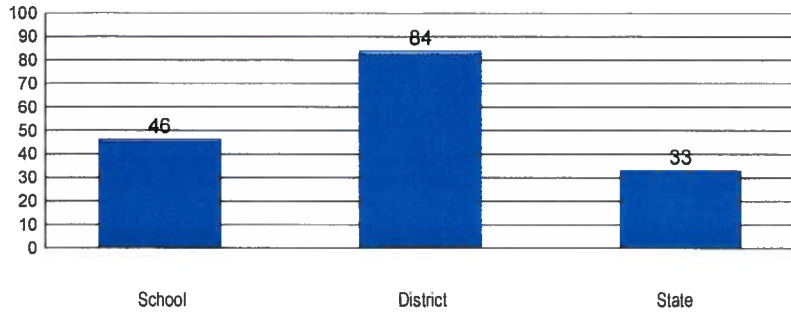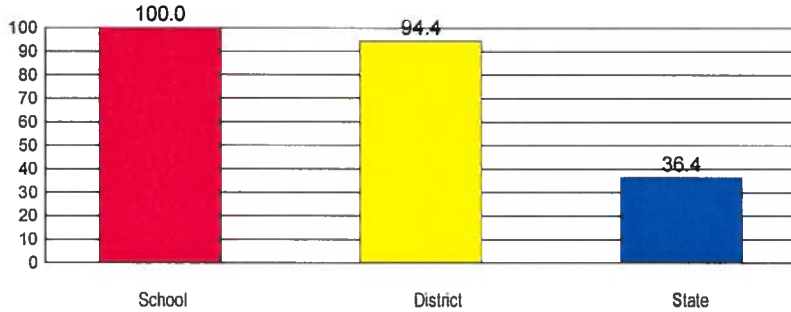

IMAGE scores in the Expanding and Transitioning performance levels count the same, respectively, as scores on other state assessments that meet or exceed Standards.

OVERALL ILLINOIS ALTERNATE ASSESSMENT (IAA) PERFORMANCE 2001-02



IAA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on other state assessments that meet or exceed Standards.

ISAT PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.

Grade 5
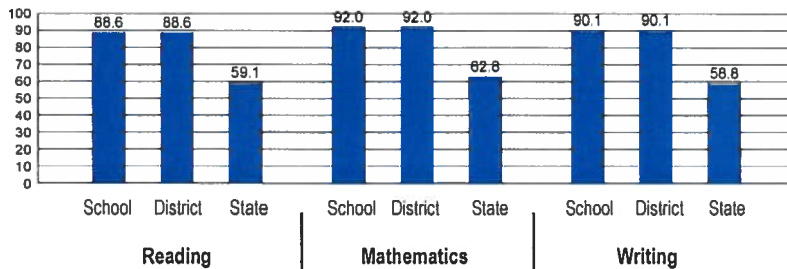
PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public. Schools with grade 2 as the highest grade in the school use a state-adopted test in reading and mathematics to meet this requirement.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3, 4, 5, 7, and 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Measure of Annual Growth in English (IMAGE) is administered to students in state-approved transitional bilingual programs. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the

Students with disabilities have an IEP or Section 504 Plan. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act. A Section 504 Plan is developed to provide reasonable accommodations for a child who meets the definition of a qualified person with a disability under Section 504 of the Rehabilitation Act of 1973.

In order to protect students' identities, test data for groups of fewer than five students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS

			Gender		Racial/Ethnic Background							Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian / Pacific Islander	Native American	LEP	Migrant		
School	*Enrollment	391	211	180	342		11	38		9		67	11
	Reading	0.0	0.0	0.6	0.3		0.0	0.0		0.0		10.4	63.6
	Mathematics	0.5	0.5	0.6	0.9		0.0	0.0		0.0		10.4	63.6
District	*Enrollment	1,131	566	565	1,008		14	96		29		154	18
	Reading	0.9	1.2	0.5	1.3		0.0	1.0		0.0		9.7	50.0
	Mathematics	1.1	1.4	0.9	1.6		0.0	0.0		0.0		9.7	50.0
State	*Enrollment	610,328	310,180	300,148	369,979		92,959	21,444		37,080		78,455	226,724
	Reading	2.6	3.0	2.6	4.1		5.3	3.8		6.4		0.9	16.3
	Mathematics	2.4	2.8	2.5	4.0		5.2	3.7		6.9		0.6	16.3

* Enrollment on the first day of state testing.

ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.

Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.

Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.

Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

GRADE 5

All		Reading				Mathematics				Writing			
	Levels	1	2	3	4	1	2	3	4	1	2	3	4
	School	0.3	11.1	34.1	54.5	0.3	7.8	68.1	23.9	0.8	9.1	69.2	20.9
	District	0.3	11.1	34.1	54.5	0.3	7.8	68.1	23.9	0.8	9.1	69.2	20.9
	State	1.5	39.4	36.8	22.3	5.2	32.0	54.9	7.9	5.8	35.4	53.9	4.9

Gender

		Levels	Reading 1	2	3	4	Mathematics 1	2	3	4	Writing 1	2	3	4
Male		School	0.5	14.7	31.3	53.6	0.5	7.7	67.9	23.9	1.0	13.9	69.7	15.4
		District	0.5	14.7	31.3	53.6	0.5	7.7	67.9	23.9	1.0	13.9	69.7	15.4
		State	1.9	41.1	36.4	20.6	6.0	31.7	53.6	8.6	8.2	40.4	48.6	2.9
Female		School	0.0	6.8	37.5	55.7	0.0	8.0	68.2	23.9	0.6	3.4	68.6	27.4
		District	0.0	6.8	37.5	55.7	0.0	8.0	68.2	23.9	0.6	3.4	68.6	27.4
		State	1.1	37.4	37.2	24.3	4.2	32.1	56.5	7.2	3.2	30.2	59.5	7.0

Racial/Ethnic Background

		Levels	Reading 1	2	3	4	Mathematics 1	2	3	4	Writing 1	2	3	4
White		School	0.3	10.9	33.0	55.8	0.3	7.1	68.2	24.3	0.9	7.5	69.6	22.1
		District	0.3	10.9	33.0	55.8	0.3	7.1	68.2	24.3	0.9	7.5	69.6	22.1
		State	0.7	26.8	41.6	31.0	1.8	20.9	66.1	11.2	3.8	28.5	61.0	6.7
Black		School												
		District												
		State	3.4	63.2	26.8	6.6	13.4	54.4	31.3	0.9	10.6	49.7	38.3	1.4
Hispanic		School	0.0	18.2	54.5	27.3	0.0	36.4	63.6	0.0	0.0	45.5	45.5	9.1
		District	0.0	18.2	54.5	27.3	0.0	36.4	63.6	0.0	0.0	45.5	45.5	9.1
		State	2.1	57.4	31.9	8.6	7.1	46.6	44.2	2.1	7.4	44.6	46.0	2.0
Asian/ Pacific Islander		School	0.0	10.8	37.8	51.4	0.0	5.4	67.6	27.0	0.0	13.5	73.0	13.5
		District	0.0	10.8	37.8	51.4	0.0	5.4	67.6	27.0	0.0	13.5	73.0	13.5
		State	0.3	24.3	40.1	35.4	0.9	13.8	63.8	21.5	1.8	23.4	64.4	10.3
Native American		School												
		District												
		State	1.1	36.6	43.4	18.9	4.3	31.8	57.2	6.7	6.0	37.1	54.0	2.9

Limited-English-Proficient

		Levels	Reading 1	2	3	4	Mathematics 1	2	3	4	Writing 1	2	3	4
		School	0.0	20.0	70.0	10.0	0.0	20.0	80.0	0.0	0.0	10.0	90.0	0.0
		District	0.0	20.0	70.0	10.0	0.0	20.0	80.0	0.0	0.0	10.0	90.0	0.0
		State	2.7	60.3	28.8	8.2	8.3	51.4	38.9	1.4	9.9	42.3	43.7	4.2

Students with Disabilities

		Levels	Reading 1	2	3	4	Mathematics 1	2	3	4	Writing 1	2	3	4
IEP		School	1.8	51.8	25.0	21.4	1.8	30.4	64.3	3.6	3.6	32.1	58.9	5.4
		District	1.8	51.8	25.0	21.4	1.8	30.4	64.3	3.6	3.6	32.1	58.9	5.4
		State	7.3	68.4	19.2	5.1	18.5	50.2	29.7	1.6	23.2	48.1	27.8	0.9
Section 504		School												
		District												
		State	1.3	47.7	35.7	15.3	6.0	41.1	48.4	4.5	7.4	43.7	45.9	3.0
Non-disabled		School	0.0	4.3	35.6	60.2	0.0	4.0	68.8	27.2	0.3	5.2	70.9	23.6
		District	0.0	4.3	35.6	60.2	0.0	4.0	68.8	27.2	0.3	5.2	70.9	23.6
		State	0.5	34.6	39.7	25.2	3.0	28.9	59.1	9.0	3.0	33.4	58.0	5.5

Economically Disadvantaged

		Levels	Reading 1	2	3	4	Mathematics 1	2	3	4	Writing 1	2	3	4
Free/Reduced Price Lunch		School												
		District												
		State	2.7	59.9	30.0	7.5	9.9	49.3	39.1	1.6	9.5	48.1	41.0	1.5
Not Eligible		School	0.3	10.7	34.5	54.6	0.3	7.6	68.0	24.1	0.8	8.7	69.4	21.1
		District	0.3	10.7	34.5	54.6	0.3	7.6	68.0	24.1	0.8	8.7	69.4	21.1
		State	0.8	27.8	40.6	30.7	2.5	22.2	63.9	11.5	3.7	28.4	61.1	6.8