

# Welcome to Highcrest!



MASCOT: THE HAWK

COLORS: BLUE AND GOLD

Kelly Jackson, Principal

Aaron Dubnow, 5th Grade Level Administrator

# One Campus. Connected Community.

## *One Campus:*

- Leadership model
- Consistency in supportive programs
- Consistency in practices (placement, communication, etc.)
- Articulation between grade levels



## *Connected Community:*

- Communication between grade levels and departments
- Cross-campus clubs, athletics, and activities
- Cross-grade activities
- Kindness, mindfulness, empathy

# Leadership Structure



Kelly Jackson  
Principal



Aaron Dubnow  
5th GLAd

Chimille Dillard  
6th GLAd

Doug Wernet  
7th GLAd

Eric Resis  
8th GLAd

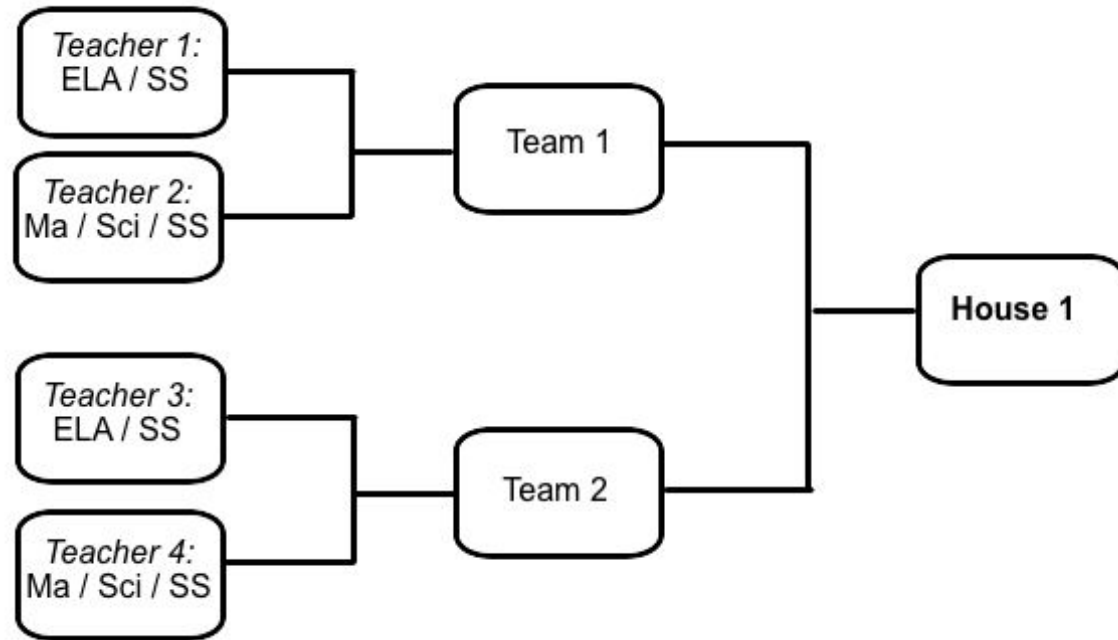
GLAd = Grade Level Administrator

# HMS Quick Facts



- All students have ONE homeroom teacher
- FOUR homerooms in a “house”
  - Core Academic Team
  - Learning Behavior Specialist (LBS)
- Nine 40-minute class periods
  - 5 Core Academics (Reading/Writing, Math, Science, Social Studies)
  - Physical Education
  - Related Arts (Music, Drama, Creative Communication, Art)
  - World Language or Academic Strategies
- Lunch/Recess (*with only 5th graders*)

# Making a big school seem small



# Sample Schedules



ZERO	Band/Orchestra Chorus	
Periods	Homeroom/Teacher 1	Homeroom/Teacher 1
1	Social Studies	Social Studies
2	Related Arts	Related Arts
3	Math	ELA/Reading
4	Science	ELA/Writing
5	Lunch/Recess	Lunch/Recess
6	Physical Education	Physical Education
7	World Language	World Language
8	ELA/Reading	Math
9	ELA/Writing	Science

# Communication



## Administration:

- Highcrest Headlines
- Text Messages
- HMS website
- Facebook
  - Highcrest MS/Wilmette JH
- Twitter
  - @HawkWolf39
- Email or call anytime
- In person meetings

## Teachers:

- Weekly or bi-weekly email (HR)
- Frequent progress reports/Friday folders
- Schoology Page / Online Calendar
- Email or call anytime
- In person meetings
- Conferences
- Curriculum Night

# Tools For School

## iPads

- All fifth graders
- Schoology: Learning Management System
- Distributed in first weeks of school

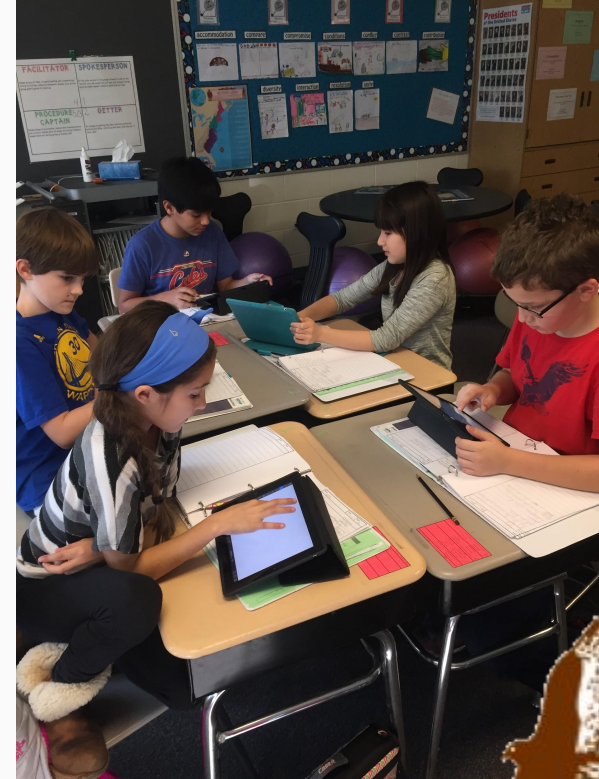
## Executive Functioning Binders

- Color-coded folders
- RUSH training/lessons in HR

## School Supply Lists

## Assignment Notebook

## Lockers





# Transition Events

- World Language Selection (February)
- 4th/5th grade teacher observations (March)
- Parent Input forms (April)
- 4th Grade Classroom Buddies (May)
- Schoology experiences in 4th grade classrooms (May)
- Schedules: Mid-August (August 21)
- **5th Grade Orientation: Tuesday, August 29**
- First day of school: Tuesday, September 5
- 5th Grade Curriculum night: Thursday, September 7
- Cafeteria with homeroom: Connect! (beginning of the year)
- **AND MORE IN THE FIRST WEEKS OF THE SCHOOL YEAR!**



# Opportunities for Students

- **Band/Orchestra/Chorus**
  - Before School 2-3 days a week (concerts throughout the year)
- **PTO Clubs**
  - Student Council, Service Over Self, Chess, Minecraft, Volleyball, Art
- **Science Olympiad**
- **Youth Connection Programs**
  - RAD (after school program)
  - Homework Club
  - Theatre opportunities
- **Sports**
  - Cross Country, Wrestling, Track and Field



# Campus - Wide Supportive Programs

- Executive Functioning system
- Homework Assistance (HWA)
- Learner Qualities (LQ) class
- Response to Intervention (RtI) classes
- Student Accountability System
  - Common School-Wide Expectations
    - Safe, Responsible, Respectful
  - Merits (Hawk Feathers)
  - Demerits
- School-Wide Behavior Team (SWBT)
- Student SWBT
- Student Handbook

	Hallways	Cafeteria	Playground	Morning
Safe	<ul style="list-style-type: none"> <li>*Always walk.</li> <li>*Stay on the right side of the hallway and stairs.</li> <li>*Keep hands and bodies to yourself.</li> <li>*Store materials neatly and out of the way. Use storage where provided.</li> </ul>	<ul style="list-style-type: none"> <li>*Always walk.</li> <li>*Stay in your seat</li> <li>*Keep hands and bodies to yourself.</li> <li>*Wait patiently in line.</li> </ul>	<ul style="list-style-type: none"> <li>*Use playground equipment as expected.</li> <li>*Keep hands and bodies to yourself.</li> <li>*Snow stays on the ground.</li> <li>*Stay within the playground boundaries.</li> </ul>	<ul style="list-style-type: none"> <li>*Stay in assigned area.</li> <li>*Allow room for others to walk by.</li> <li>*Keep hands, belongings, and bodies to yourself.</li> <li>*If dropped off before 8:15, stay in lobby.</li> </ul>
Responsible	<ul style="list-style-type: none"> <li>*Close and lock your locker.</li> <li>*Use most direct route to be on time.</li> <li>*Pick up after yourself and others</li> <li>*Be aware of what is going on around you.</li> </ul>	<ul style="list-style-type: none"> <li>*Clean up after yourself and others.</li> <li>*Eat and dispose of food properly.</li> <li>*Remain seated until dismissed.</li> <li>*Use the correct dish, trash, and compost receptacles.</li> </ul>	<ul style="list-style-type: none"> <li>*Return borrowed equipment when finished.</li> <li>*Keep equipment on the playground only.</li> <li>*Alert an adult if help is needed.</li> <li>*If you brought it outside, bring it back in.</li> </ul>	<ul style="list-style-type: none"> <li>*Pick up after yourself and others.</li> <li>*Make good choices with electronic devices.</li> </ul>
Respectful	<ul style="list-style-type: none"> <li>* Use expected language.</li> <li>* Use indoor voices.</li> <li>*Keep objects, hands, and feet to yourself.</li> </ul>	<ul style="list-style-type: none"> <li>*Listen quietly when announcements are made or directions are given.</li> <li>*Practice good table manners.</li> <li>*Only touch your own food.</li> <li>*Share space at tables with those needing a seat.</li> </ul>	<ul style="list-style-type: none"> <li>*Include others in your games.</li> <li>* Use expected language.</li> <li>*Keep objects, hands, and feet to yourself.</li> <li>*If asked to stop, STOP.</li> </ul>	<ul style="list-style-type: none"> <li>* Use expected language.</li> <li>* Use indoor voices.</li> <li>*Keep objects, hands, and feet to yourself.</li> </ul>



# Making the Transition GREAT for your child

- **Orientation!**
  - Restructure for 2017
  - Sixth grade buddies/mentor students
- **Make connections to the school**
  - GLAd meet and greet
  - GLAd coffees/hot topics discussions
- **Homeroom activities**
  - Create new friendships
  - Learn about the school
  - Learn about the teachers
  - First HW assignment = practice your lock
- **Motivational Assembly: “Yes YOU Can”**
- **Fifth Grade Connections**



# Opportunities for Parents (HMS PTO)

## What is our Purpose?

- **Organize and finance student enrichment:** Field trips, Assembly Speakers, Outdoor Garden Classroom
- **Events for students and parents:** Make a Difference Day, 5th Grade Connection/Field Day, Freaky Friday, Variety Show, Luau Madness, Book Fair, Parents Night Out, Tech Talks
- **Partner with school to enhance student environment :** After School Clubs, Student of Month Breakfast, Junior Great Books, Literary Magazine, Service over Self (SOS) Club, Birthday Books
- **Communicate important events to our parents:** Highcrest Headlines from Admin

VISIT THE HMS PTO WEBSITE AT: [www.highcrestpto.org](http://www.highcrestpto.org)

# Highcrest PTO

## How Can You Become Involved?

- **Volunteer:** Room Parent, Cafeteria, Outdoor Classroom, School Store, Junior Great Books, Picture Day, Hanging Art
  - SIGN UP on general volunteer list NOW!
  - BE ON LOOKOUT for opportunities to come up throughout the year!
- **IGNITE:** Donate to support student enrichment opportunities (not paid for by school or district)
- **Attend PTO Meetings** (4 per year): hear the latest from the Principal, PTO Presidents and Chairs, Guest Speakers, and learn about current and upcoming events at HMS

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# Questions?



Email us!

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